53% of people with a disability and 15% (profound/severe) were employed.

Guest speaker: Mark Glascodine

Career Counsellor focusing on disability
Disability Employment Specialist
Disability Awareness trainer
Churchill Fellow 2011
Researcher
Advocate

Australia ranks 21st out of 29 OECD countries in employment participation rates for people with a disability.

It is vital that all services, not just disability services, actively encourage and support the education, training and employment of people with a disability to improve in the lives of people with a disability and ensure Australia reaps the benefits of a diverse workforce.

After acquiring a disability, Mark Glascodine left his corporate career and retrained as a careers counsellor focused on the career pathway development of people with a disability. He assists individuals with disabilities to get jobs, up-skills transition pathway workers in working with young people with disabilities and works with companies to employ people with disabilities with the Bravo Consulting Group. In 2011 he was the recipient of the Winston Churchill Fellowship researching best practice the career advisory services to university students with a disability in the UK.

This training aims to increase awareness of career counselling issues and resources for mainstream career practitioners, employment consultants and school, TAFE & university staff working with people with disabilities.

The practical workshop explores case studies and draws upon both social and career development theory to clarify how they strengthen successful inclusive practices. Participants will consider how to increase self-awareness and empower the client with a disability. Participants will also be provided with a strong foundation on which to engage in career development with people with a disability creating a plan for the future and addressing real or perceived barriers.

Cost: $35.00  CDAA members; CEAV members; Registered Teachers
      $50.00  Others


When registering, please advise us of any dietary or accessibility requirements.