In the first edition of Disability Education and Employment News for the year, we have information on a number of scholarships and conferences. Plus further information on other Resources, Conferences and Workshops, News articles and other information for the Disability Education, Training and Employment Sectors.

Please distribute the Newsletter to those that you think would be interested in it.

For information on subscribing, please go to the end of the newsletter.

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**Education News:**

Disabled student ratio revealed in report – Adelaide Advertiser

28/01/2011

Candice Keller

SOUTH Australia has the second-highest proportion of students with disabilities to all school attendees. Figures released through the 2011 Report on Government Services have revealed almost 10 per cent of all public school students in 2009, the most recent statistics, had a disability.

This is second to the Northern Territory, where 15 per cent of students are disabled.

It is well above the national average, which for government schools is about 5 per cent of students. The number of
students with a disability is significantly less in the independent school sector, but SA remains among the states with the highest rates. Nationally, the proportion of students with disabilities for all schools was 4.8 per cent and almost double in government schools compared with private schools.

In December, the State Government announced more than $50 million would be spent on disability education, with six special schools relocated and upgraded through the scheme, providing for more than 450 students.

“They will be purpose-built for the needs of children with disabilities and provide greater diversity in curriculum and social activities,” Education Minister Jay Weatherill said.

The report also shows SA has one of the highest student-to-staff ratios in high schools.


Welfare News:

Mentally ill, homeless being kicked off dole – Australian
25/01/2011
Patricia Karvelas

MORE than 1250 mentally ill and homeless people have been kicked off the dole for two months or had their payments docked for not showing up to interviews, despite the Labor government promising they would be given special attention.

The government has revealed that between July 1, 2009, and August 31 last year 109 unemployed people with a mental health condition were taken off the dole for eight weeks and 857 received one or more No Show No Pay penalties.

Between July 1, 2009, and August 31 last year, among job-seekers identified as homeless -- including those at risk of becoming homeless -- 52 received an eight-week non-payment period and 244 received one or more No Show No Pay penalties, a key feature of the new regime.

Those receiving payments are treated as though they had paid employment if they do not turn up for community work or a course without a reasonable excuse, and lose pay for every day they have missed. Centrelink includes a vulnerability indicator on a job-seeker's record if appropriate evidence suggests the vulnerability could undermine the job-seeker's ability to comply with the requirements. Reasons include psychiatric problems or mental illness in the last six months or homelessness.

The new figures have outraged the welfare lobby, which says the government's new system was meant to give such people special attention.


More people using disability services – 9 News Online
19/01/2011

The number of people using disability support services has increased nearly 50 per cent, a new Australian Institute of Health and Welfare report shows.

Employment (70 per cent) and respite services (67 per cent) recorded the highest rise in users between 2003/04 and 2008/09.

Nearly 280,000 people used disability support services in that last financial year, at a public cost of about $5.4 billion. Community support recorded the largest increase in expenditure, up by more than 60 per cent, followed by respite, the cost of which rose by 40 per cent, the report stated.

For the rest of the article go to http://news.ninemsn.com.au/health/8198752/more-people-using-disability-services

In one sphere joblessness keeps growing – Australian
15/01/2011
Mike Steketee

IT’S not only the weather that keeps reminding us of the old saw about Australia as a land of contrasts.

On Thursday, the unemployment rate fell to 5 per cent, down from 5.6 per cent a year earlier, and continuing the long-
term trend downwards.
In 1999, almost 630,000 people were receiving the Newstart allowance, the main unemployment benefit. By 2008, this had fallen to just under 400,000. The global financial crisis and the recession we almost had sent this back up to 572,000 at the start of last year, but it had fallen to 539,000 by last month.
As measures of our economic health the unemployment rate and the numbers on unemployment benefits are flawed, since they don't tell us how many people are working fewer hours than they would like, or how many have been discouraged from looking for work, although those numbers also have been heading mainly downwards.
Still, together with other indicators, they show the Australian economy motoring along nicely.
As for Australian society, that's another story. The disability support pension goes to people with a physical, intellectual or psychiatric impairment likely to last for at least two years without significant improvement and who are unable to work at least 15 hours a week. At least, that's what the rules say.
For the rest of the article go to

Secrets to ageing gainfully – Sydney Morning Herald
08/01/2011
Tom Colebatch
In the 21st century, few issues will matter more to us than the implications of living longer. Our lifespans are increasing dramatically, and it is still unclear whether the gains will outweigh the pain. German-based demographer James Vaupel estimates that the average baby girl born now in Western societies will live to 100. Many of today's baby boys, he says, will also live to 100.
But what will be the quality of life for these older Australians? Will we expand our years of good health, employment and active living? Or will it be a future that condemns us to years in nursing homes, living with disability and senility, and draining the incomes of governments and younger taxpayers? It is hard to imagine a more important issue for our future. It is happening now, at an increasing pace, raising the need for urgent decisions that our politicians are refusing to take.
The fact that we are living longer is in itself clearly a good thing. A hundred years ago, baby boys in Australia had a life expectancy of 55, and baby girls 58. These days, the Australian Bureau of Statistics estimates, baby boys have a life expectancy of 79 and baby girls of 83. Most of that gain is due to the spectacular decline of infant mortality during the 20th century. But increasingly, it reflects better medical care and healthier living.
For the rest of the article go to

Target disability support to those who need it most – Australian
24/12/2010
IF a lack of employable skills is defined as a disability, then many among the 800,00 Australians of working age who are considered not fit enough to hold down a job are definitely disabled.
But while there is no debating the state's obligation to assist people whose physical or mental condition stops them from working, it is unacceptable that the Disability Support Pension, at nearly $690 a fortnight with supplementary payments, is used as a better-paying alternative to the $470 fortnightly unemployment benefit. As outgoing public service welfare chief Jeff Harmer warns, it is too easy for people to qualify for the $13 billion DSP program, and all but impossible to get anybody off it. The number of people on DSP grew by 43 per cent between 1997 and 2009.
This is not on. While labour shortages now are concentrated in skilled occupations, by the middle of the century there will be 1.8 million Australians aged over 85, meaning we will need many more semi-skilled and support workers to assist them. With the growth in DSP beneficiaries coming from older women, most of whom bring up families and care for their own parents, there will be work for many of them. And it is unacceptable to leave anybody capable of earning all, or even part, of their own income to exist in indolence. Work provides structure and purpose to life, and the disguised unemployed among DSP recipients have a right to help to re-enter the workforce. The fiction that only people who cannot work receive the DSP makes it harder for the needs of Australians with genuinely incapacitating physical and mental conditions to be accepted by society.
For the rest of the article go to
Hockey calls for welfare curbs – Australian
24/12/2010
Patricia Karvelas
JOE Hockey has challenged the Gillard government to embark on a fresh round of welfare reform. The opposition's Treasury spokesman argued that only the Coalition had the courage to rein in escalating costs and shift people from benefits to work. He told The Australian too much money was being spent on welfare payments and it was time to examine new strategies to address the problem.

"We need more reform," he said. "Welfare payments are around a third of the commonwealth budget."

His call for a policy overhaul came after the retiring head of the Families, Housing, Community Service and Indigenous Affairs Department, Jeff Harmer, told The Australian on Wednesday the government had to reduce ballooning disability support pension costs and consider tightening welfare payments to families. Dr Harmer, who retires as the nation's most senior social policy architect in March, said the government needed to explore policies to encourage more disabled people, women and older Australians into work to lift participation and productivity. About 5 per cent of all Australians of working age are receiving the DSP, which will cost $13 billion this financial year, making it the fifth most expensive federal program.

For the rest of the article go to

Julia Gillard told to overhaul welfare – Australian
23/12/2010
Patricia Karvelas
THE outgoing head of the Families Department has urged the Gillard government to rein in the ballooning disability support pension scheme.

The government was told to consider tightening welfare payments to families. Jeff Harmer, secretary of the Department of Families, Housing, Community Service and Indigenous Affairs, told The Australian yesterday the government must explore policies to encourage disabled people, women and older Australians into work, to lift participation and productivity. Dr Harmer, who retires in March as the nation's most senior social policy architect, said his successor must also confront the ongoing debate about middle-class welfare.

He said there was a persistent view, despite recent government changes, that family payments were being made to people too far up the income scale and that assistance should be more tightly targeted. Approximately 80 per cent of families with children younger than 15 receive Family Tax Benefit, with about 72 per cent of those families eligible for both Family Tax Benefit Part A and Family Tax Benefit Part B. Over the course of a year, these benefits help about seven million people (parents and children), or roughly a third of the population.

"I think this debate will continue," Dr Harmer said. "This will be an issue they will need to deal with, but it's by no means clear that too much extra tightening will bring long-term benefits."

For the rest of the article go to

International News:
Disability Related Employment Discrimination At Record Levels
A spike in disability related job bias claims led to an all time high in the number of federal job discrimination charges filed last year.

The Equal Employment Opportunity Commission, or EEOC, handled 25,165 claims of workplace discrimination based on disability in fiscal year 2010, up 17 percent from 21,451 the previous year.

Those claims were among nearly 100,000 the EEOC received last year for job bias, marking the largest number of charges handled in a single year by the federal agency.

The EEOC accepts claims of workplace discrimination based on several factors including race, religion, disability and
age. Disability claims have been on the rise since 2005.

High-Tech
Published: January 7, 2011
YOU might say it all started with spell-check. In the 1980s, with the introduction of word processing programs like WordPerfect, it became apparent that computerized proofreaders could come to the rescue of struggling spellers and bad typists. Thirty years later, an ever-growing array of assistive technology is available to help students read, write term papers and take tests. From pens that can remember to text that can talk, such technologies are now being held up as important tools for students with learning disabilities like dyslexia, dysgraphia (trouble writing) and attention deficit hyperactivity disorder.

Learning With Disabilities (January 9, 2011) “These technologies help level a playing field for individuals who would not be able to demonstrate their capabilities as learners,” says Brant Parker, director of learning and innovation technology for the Calgary Board of Education in Canada. In his district, at least 90 public schools are using Dragon Dictate, a voice-recognition program that does the typing for you.

For the rest of the article go to http://www.nytimes.com/2011/01/09/education/09tech-t.html?_r=1&ref=edlife

Court OKs blind student's software for bar exam
Bob Egelko, Chronicle Staff Writer
A blind Bay Area law graduate was entitled to use computer-assisted reading devices that gave her the best chance of passing the California bar exam, a federal appeals court ruled Tuesday in a broad interpretation of disability laws. The decision by the Ninth U.S. Circuit Court of Appeals in San Francisco gives Stephanie Enyart another chance to use the computer equipment when she takes the exam for the third time next month.

The court also upheld U.S. Justice Department regulations that require all companies administering licensing tests - for lawyers, doctors, and other professions and occupations - to provide accommodations that best allow the disabled to demonstrate their skill and knowledge.

Those rules help to ensure that "exam results accurately reflect aptitude rather than disabilities," Judge Barry Silverman said in the 3-0 ruling. It was the nation's first court decision to address the regulations, enacted in 1992. Anna Levine of Disability Rights Advocates in Berkeley, a lawyer for Enyart, said the ruling gives the disabled "an equal opportunity to demonstrate their knowledge."

For the rest of the article go to http://www.sfgate.com/cgi-bin/article.cgi?f=%2Fc%2Fa%2F2011%2F01%2F04%2FBAE01H44LG.DTL

School board eyes digital textbooks
Jenny Williams flips through her Grade 11 American history book and laughs when she sees Bill Clinton identified as the country’s most recent president.

“It ends around 1996 ... there’s nothing here about Afghanistan or Obama,” says the 16-year-old student at Etobicoke’s Martingrove Collegiate. Her History of a Free Nation textbook was printed in 1998 and is in serious need of revision.

Outdated textbooks are common at Toronto’s public high schools and students are lucky to get their hands on them. Often, textbooks are unavailable because they’ve been signed out of a library by other students.

“Some students have to share textbooks and sometimes the information inside is outdated,” says Williams, a student trustee at the Toronto District School Board. “Students learn a lot differently today than 10 or 20 years ago.”

But there’s good news for students who are tired of carrying heavy textbooks.

The TDSB is looking at moving to digital textbooks by 2015 in order to cut costs and to provide better information. Trustee Michael Coteau has been championing the transition to digital textbooks for months and trustees recently unanimously voted in favour of a plan, which could save the board up to $100 million over a decade.

“We have textbooks that exist within our system and other systems … science books, for example, (that) are outdated. We still have science books that call Pluto a planet,” says Coteau. “So, with digital technology and digitization of materials, we could really put together a course curriculum that is flexible and has the ability to be changed instantly.”

The school board spends $8 million per year on textbooks. Over a 10-year period, if half the books are digitized, it could save up to $50 million.
Conferences and Workshops:

NDS NSW Annual State Conference: Walk the Talk... Together. Monday 14 and Tuesday 15 February 2011
Registrations now open!

For more than ten years, the highly regarded annual NDS NSW State Conference has become the policy centrepiece for disability service CEOs, managers and frontline staff in NSW. The NDS NSW 2011 State Conference, Walk the Talk... Together, focuses on key themes of partnership - partnership with mainstream services, with government, with specialist disability service providers, with families and carers, and most importantly with people with disability.

Keynote speakers include:

• The Hon. Kristina Keneally MP, NSW Premier
• Barry O'Farrell MP, Leader of the Opposition
• Dr Ken Baker, Chief Executive, National Disability Services
• Jim Moore, Chief Executive, Ageing Disability and Home Care
• John Della Bosca, NDIS Campaign Director
• John Walsh, Associate Commissioner to the Productivity Commission
• Sally McManus, Australian Services Union
• Jim Moore, Chief Executive, Ageing Disability and Home Care
• John Della Bosca, NDIS Campaign Director
• John Walsh, Associate Commissioner to the Productivity Commission
• Sally McManus, Australian Services Union
• Tony Lund, IDF Chairperson
• Steve Kim mond, NSW Deputy Ombudsman (Community Service Division) and Community and Disability Services Commissioner

As with our past State Conferences, disability service CEOs, managers, staff and board members will find much benefit in attending. Government staff will also find the conference program rewarding. We look forward meeting with the disability services sector - members, non-members, government and other peak agencies at this special event in February.

Venue: Swissotel Sydney, 68 Market Street, Sydney

Contact Information:
Julie Walton, Conference & Events Manager, NDS National, Ph 02 9256 3115, julie.walton@nds.org.au

NDS National Disability and Carer Congress 2011
National Disability and Carer Congress 2011 will be held on 2-3 May 2011 at Etihad Stadium, Melbourne.

National Disability and Carer Congress: Make Every Australian Count represents a not to be missed opportunity to examine, analyse, debate and discuss the proposal for a National Disability Insurance Scheme. The conference will examine the interim report on Disability Care and Support released by the Productivity Commission, hear from international experts regarding developments in disability policy around the world, and, most importantly, feature the hopes for reform of people with a disability, their families and carers. Attendees will also have the chance to hear what our elected representatives believe needs to be done to better support people with a disability, their families and carers in the community. The time has come for transformational change - come along and hear what the future holds for people with a disability their families and carers and the organisations that support them in this country.

Registration is due to open in February 2011.

For sponsorship, exhibition or advertising opportunities, please contact Julie Walton on 02 9256 3115 or julie.walton@nds.org.au.

National Conference "Raising the Bar"
AND will be holding a two day National Conference on 10th and 11th May 2011, at Dockside, Cockle Bay Wharf, Sydney. Stay tuned for more details next year!

2011 Disability and Communication Stream,
Australian and New Zealand Communications Association Conference,
University of Waikato, NZ,
July 6-8
ANZCA is a professional association for researchers and teachers in the multiple diverse fields of communication. Research students are encouraged and supported to take advantage of formal and informal mentoring opportunities afforded by participation in the conference and other activities of the association.
This year the stream theme is ‘(Dis)ability, diversity, difference: Shifting boundaries and identities’. We will be running a minimum of two streams and invite submissions that include, but are not restricted to:
• Empirical research from diverse perspectives including communication, cultural theory, media, journalism, public relations, marketing, disability studies and fields of inquiry that incorporate disability and communication in theorisation, service delivery, policy and practice.
• Creative practice and representation through diverse modes including all genres of writing, poetry and poesis, photography, film and documentary, visual, moving and performance art, mobile and multi-media, (auto)biography, storytelling, memory-work, sound and soundscapes.
‘Disability’ is used in a broad sense and incorporates a diverse range of issues. To open and extend discussion, the stream encourages submissions based on a broad range of interpretations, provocations, critique, reflection, narrative and conversation that explore the ways that disability and communication intersect with gender, sex and sexualities, ‘race’ and ethnicity, Indigeneity, ‘class’, socio-economic status, age, affect, health, space/place and culture.
Please contact myself or Gerard Goggin if you would like to discuss any aspect of the stream:
Gerard Goggin (g.goggin@unsw.edu.au)
Cassandra Loeser (cassandra.loeser@unisa.edu.au)

NSW Events:
SELF ADVOCACY SPEAKING OUT FOR YOUR NEEDS AND GETTING RESULTS
Are you blind or have low vision and aged between 17 and 25 years? Would you like to learn the skills of self advocacy or improve on your self advocacy skills you have now?
Vision Australia is holding a 1 day workshop to introduce you to the skills of self advocacy for study, or work, or even to benefit your broader life in the community as a person who is blind or has low vision.
In conjunction with other peers who, like you, are blind or have low vision, this workshop offers you the chance in an easygoing environment to:
• Learn how to identify your needs and effectively express them;
• Know what you have a right to expect both legally and by common practice;
• Feel more comfortable with disclosing your blindness or low vision when necessary or to your advantage;
• Experience the benefit of communication with peers who are blind or have low vision;
• Learn what tools are available for you in study, work and life, which will help with written and oral communication; and
• Identify the kinds of skills that will stand you in good stead for future life.
The workshop will combine speakers with group and panel discussions together with practice in life scenarios, as well as the chance to socialise and make new friends or contacts.
The details of the workshop are as follows:
Location: Vision Australia, 4 Mitchell Street Enfield
Date: Friday 11 February 2011
Starting: 8:30AM for 9:00 start
NSW Items:

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The workshop will combine speakers with group and panel discussions together with practice in life scenarios, as well as the chance to socialise and make new friends or contacts.

The details of the workshop are as follows:

Location: Vision Australia, 4 Mitchell Street Enfield
Date: Friday 11 February 2011
Starting: 8:30AM for 9:00 start
Finishing: 4:30PM
RSVP date: Friday 28 January 2011

If you or a friend are interested in joining us for this workshop, or if you have a child, student or client you think may be interested, please RSVP to:

Susan Thompson, on telephone: (02) 9334 3425 or Sue Crane on telephone: (02) 9334-3135

Bus transport is available from Strathfield railway station leaving at 8:20AM sharp. The bus will leave from Everton Street (on the Parramatta Road side) nearest platform 1.

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Calls for Expressions of Interest and Input:

Review of the Disability Standards for Education

The Hon Peter Garrett MP, Minister for School Education, is undertaking a review of the Disability Standards for Education. The review is due to conclude during 2011.

Terms of reference

In reviewing the effectiveness of the Standards, the Review will consider whether the Standards:

1. have provided clarity and specificity for education and training providers and for students with disability and their families in relation to their rights and requirements under the Disability Discrimination Act 1992
2. have assisted people with disability to access and participate in education and training opportunities on the same basis as those without disability
3. have assisted in eliminating discrimination (including harassment and victimisation) of people with disability in education and training
4. have promoted recognition and acceptance in the community of the principle that people with disability have the same fundamental rights as the rest of the community
5. are compatible with Australia’s current education and training system.

A discussion paper will be released in January 2011 to promote discussion and consideration of the issues and assist in providing submissions to the review.


Scholarships:
The ‘ParaQuad NSW Scholarships 2011’ for people with a spinal cord injury

ParaQuad NSW is proud to announce ParaQuad NSW Scholarships for 2011. The available Scholarships are:

1) The ParaQuad NSW Scholarships, established through a gift from a generous ParaQuad donor,
2) The ParaQuad NSW – Golden Stave Foundation Scholarships, established through the generosity of The Golden Stave Foundation

ParaQuad is now accepting applications for the 2011 Scholarships for people with a spinal cord injury residing in NSW/ACT.

The intent of the scholarship program is to award potential applicants attending school, college or pursuing post-secondary trade, technical, or vocational training, an amount of up to $5,000 each as scholarships.

The scholarships are aimed at easing the financial burden of obtaining the necessary education to secure future employment and independence. This program is an opportunity to make a positive difference for young Australians living with a spinal cord injury as well as their families.

If you're interested in applying for this scholarship, or would like to help ParaQuad provide this outstanding opportunity to as many people with a spinal cord injury as possible, please log on to www.paraquad.org.au. All the details are available under Community Services\Scholarships. You could also help by distributing this announcement to prospective scholarship candidates.

To apply:
Students can download a Scholarship Application Form and the Guidelines from ParaQuad’s website www.paraquad.org.au/CommunityServices/Scholarships.aspx . A mailed copy of these documents can also be obtained by making a request on scholarships@paraquad.org.au.

Woolworths Scholarship 2011

Woolworths Limited and MGSM making a difference!
As part of Woolworths Limited’s ongoing commitment to diversity, the company has partnered with Macquarie Graduate School of Management (MGSM) to offer the Woolworths Scholarship.
Applications are now open for eligible applicants within the retail industry to complete the MGSM Postgraduate Certificate in Management or contribute significantly to the Postgraduate Diploma, Master of Management or MBA programs.

The Scholarship will be awarded to the best qualified applicant taking into consideration a demonstrated commitment to a career in the retail industry and the selection criteria.

To be eligible you must meet the following essential criteria:
- Must have either an undergraduate degree or 3-5 years relevant work experience and commitment to a career in the Retail Industry

Woolworths is committed to providing a work environment that is inclusive and respects diversity and as such applicants will be viewed favourably if they meet the following desirable criteria:
- Indigenous background
- Disability
- A demonstrated capacity to triumph over hardship.
Submissions are now open for the 2011 application round.
To find out more about these award programs and for full details on the Woolworth’s Scholarship, including application forms, go to [www.mgsm.edu.au/wows](http://www.mgsm.edu.au/wows)
Contact info@mgsm.edu.au or call +61 2 9850 9017
MGSM application closing dates:
26 November 2010 for Term 1 2011 Start;
25 February 2011 for Term 2 Start.

The Gregory and Dolores Farrell Scholarships
For Students Who Use a Wheelchair for Mobility
Undertaking Tertiary Education
In New South Wales in 2011
The Gregory and Dolores Farrell Scholarships are supported by the family of the late Gregory and Dolores Farrell. Gregory Patrick Farrell OAM was a founding Director of SpineCare Foundation.
The aim of the scholarship is to support integration into tertiary education for students who use a wheelchair for mobility. It is acknowledged that the student with a disability may have additional obstacles to overcome in accessing a tertiary education. One of these obstacles can be the additional costs involved to enable participation in tertiary education. The costs involved can be considerable and variable according to the degree of disability.
Four scholarships up to the value of $5,000 each are available for 2011.

Studies and Research:
Outcomes from combining work and tertiary study
Cain Polidano, Rezida Zakirova
Using the Longitudinal Surveys of Australian Youth, this study investigates the education and employment outcomes from working while studying for both VET and higher education students. One of their findings is that working in a ‘career’ job while studying has a positive impact on course completion.

Skill (mis)matches and over-education of younger workers
Younger workers, particularly those entering the workforce at ages 25 to 34 years of age, are more highly educated than ever before. This study investigates the extent of over-education among younger workers. It also explores the relationship between education and skills mismatch in the workforce. The research shows that most over-skilled workers have low levels of education and require fewer skills at work than they actually have. The majority of under-skilled workers, however, hold a university degree, suggesting that many highly educated workers have jobs that require more skills than they actually seem to possess.

Outcomes from combining work and tertiary study
For tertiary students, working while studying is almost a given. But why students work and the impact this has on both an individual’s ability to complete their studies and their post-study labour market outcomes is only recently receiving attention. Using both the 1995 and 1998 cohorts of the Longitudinal Surveys of Australian Youth, this study investigates the motivations for and the education and employment outcomes from working while studying for both VET and higher education students. While, in general, tertiary students who work while studying are less likely to complete than those who do not, being employed in the final year of study significantly improves the chances of finding full-time employment in the first year following study.
New Resources:

UseMyAbility UK . . . practical advice to help students develop their employability skills.

New disability and employability web resource
UseMyAbility is a new web resource that helps develop disabled students’ employability skills.
UseMyAbility offers practical advice and guidance in relation to the development of students’ employability skills. The resource has been very well received so far by university staff and students across the UK HE sector as well as employers.
Some of the site’s information (particularly in the ‘useful information’) sections is UK specific
Gives advice on:
- developing employability skills?
- abilities that underpin employability skills?
- impairments that impact on the abilities?
- inclusive strategies?
http://www.usemyability.org/

Media Releases:

PORTFOLIO: Attorney-General's
SNIPPET: Hon Robert McClelland MP. Attorney-General Robert McClelland today announced the Gillard Government will restore the stand alone positions of Race and Disability Discrimination Commissioners in the Australian Human Rights Commission. The establishment of full-time Disability and Race Discrimination Commissioners in the Australian Human Rights Commission separates these roles for the first time since 1997.

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We hope that this edition of Disability Education and Employment News has been of interest.
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If you wish to unsubscribe send an e-mail to thart@med.usyd.edu.au with “Unsubscribe Disability Education and Employment News” in the subject line.

To Contribute:
If you have any comments, suggestions or articles, resources, scholarships, workshops, conferences, Events or any other information that is Disability Education, Training or Employment related and you wish to promote it send an e-mail to thart@med.usyd.edu.au
Funded by the Australian Government Department of Education, Employment and Workplace Relations (DEEWR) under the National Disability Coordination Officer Programme.

No 1, Vol 7- Compiled by Timothy Hart the NDCO for North Sydney and Central Coast
The NDCOs for Region 1 and 3 are Hosted at the Centre for Disability Studies