



Disability Education and Employment News: No. 1, Vol 9.

In this Disability Education and Employment News, we have information on the next DEAN Professional Development day on social media, the Australia's Disability Employment Conference Conference 2013 – Call for Papers and a number of new resources.

Please distribute the Newsletter to those that you think would be interested in it.

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Education News:

Disability advocates query Victoria's school alternative

March 2, 2013

Daniel Hurst and Henrietta Cook

A VOUCHER system making funding for disabled students portable between schools would not guarantee a quality education, advocates warn.

The Victorian government has proposed a voucher system for disadvantaged students, known as a "pupil premium", where the money would follow the child to the school of their choice.

It is part of a \$400 million package Victoria has unveiled as an alternative to Prime Minister Julia Gillard's signature school-funding plan in Labor's election-year agenda.

But disability advocate Stephen Gianni from the Australian Federation of Disability Organisations questioned at a Senate inquiry on Friday how a voucher would help a child who needed a lift installed to get to the second floor of a school.

Advertisement

Children with Disability Australia executive officer Stephanie Gotlib said a voucher system would not deliver the breadth of reform needed and could not guarantee a quality education.

Ms Gotlib said there was a need for individualised assistance, but a voucher system would encourage a high reliance on teacher aides.

She said students with disabilities faced exclusion and "entrenched culture of low expectations" in schools.

For the rest of the article go to

<http://www.theage.com.au/national/education/disability-advocates-query-victorias-school-alternative-20130301-2fbwp.html>

Opinion:

Where is the dignity in 'My future, my choice?'

By Peter Gibilisco - posted Tuesday, 12 March 2013

I heard about the shared support accommodation at Dunblane Road, Noble Park, when I initially applied for an increase in my Disability Service Register (DSR). The possibility of moving to this house was suggested as an alternative to increasing what was available to me on the DSR and anyway there were the usual budgetary constraints. This house appealed to me at the time because of its supposed 24 hour support and intensive methods of care and hygiene.

I'm concerned that disability service provision is not just like the state disability plan in which the rhetoric is very fine but the actual resources are not provided. The management tends to adopt an approach in which all types of disability are standardised and this too easily means that all people under care are served in stereotypical ways. My experience of disability is diverse and considerably different from that of others living here.

For example, for fifteen years when I lived in my own place, I used a sling that was not acceptable to the standards of the house. This was explained to me in terms of a situation in which some other person using this sling had died; it was deemed unsafe for that person therefore it was unsafe full stop. But as I have said, I had used such a sling for fifteen years.

For the rest of the article go to

<http://www.onlineopinion.com.au/view.asp?article=14782>

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Conferences and Workshops:

Integrating iPads into your Classroom: For Learning Support and Special Ed

2013 Workshops in Melbourne, Hobart, Adelaide and Perth!

Helping you to make informed apps and technology choices for your students!

The iPad has turned even experienced technology users into beginners again! So much to learn. How do you make the BEST app choices when there are over 500,000 to choose from? How do you successfully embed iPads within your learning support programs? How are they best used in special ed classrooms and for students with autism?

When and Where?

- Melbourne - Friday 15th March 2013 - Melbourne Flyer
- Adelaide - Monday 18th March 2013 - Adelaide Flyer
- Perth - Wednesday 20th and Thursday 21st March 2013 - Perth Flyer
- Hobart - Thursday 11th April 2013 - Hobart Flyer

Cost

- \$195 (AUD) per workshop
- \$325 (AUD) for the extended two-day workshop in Perth (Perth-based Apple Distinguished Educators, Doug Loader and Dawn Hallett, will be joining the Spectronics team as presenters for the two days as an added bonus for this extended workshop!)

For more information go to <https://www.spectronicsinoz.com/register/form/ipad-tour-2013-australia-and-new-zealand>

Australia's Disability Employment Conference Conference 2013 – Call for Papers open

Disability Employment Australia is now accepting expressions of interest for presentations at the premier national conference for disability employment in Australia.

- Date: 7th to 8th of August 2013
- Location: Adelaide
- Venue: Hilton Adelaide Hotel
- Call for papers due: 29th March 2013

We look forward to receiving a wide range of abstracts for this year's conference. We ask that you please share this call for papers across your networks.

<http://abstract.disabilityemployment.org.au/guidelines.php>

AND's conference 2013 - Building inclusive workplaces

AND's fourth annual national conference, Raising the Bar 2013, will be held on 15 May 2013 at the Sydney Hilton.

As Australia's only conference on disability for employers,

the event is an outstanding opportunity for HR and diversity professionals to gain insight into best practice and current trends around recruitment, retention and inclusion of people with disability in Australia.

The 2013 conference will be hosted by popular media

personality and experienced facilitator Julie McCrossin, and will include high-profile keynote speakers, diversity experts, and case studies from major organisations.

The conference is unique in that it provides an opportunity for employers to gain a greater understanding of how disability impacts on their business. It enables them to share information and hear from experts on a range of subjects relating to disability inclusion, so that they gain the skills and knowledge required to proactively attract, recruit and retain people with disability.

AND's Gala Dinner will follow the conference, providing a fantastic opportunity to network with other participants over three courses of fine food and drinks.

AND is seeking sponsors for this ground-breaking event.

Sponsorship packages include promotional opportunities and complimentary registrations for sponsoring organisations.

For more information on sponsorship packages, contact AND on

info@and.org.au or phone 02 8270 9200.

Round Table on Information Access for People with Print Disabilities Inc.

2013 Conference Program

Digital Literacy: Making the World Accessible

Saturday 25 May – Tuesday 28 May 2013

Venue: Novotel Sydney Central (formerly Citigate Central Sydney) 169-179 Thomas Street Sydney, NSW

The theme of the Conference Digital Literacy: Making the World Accessible will explore the influence of digital technologies on information access through guest speakers, panel sessions with industry experts, suppliers and will encourage healthy debate and discussion from delegates.

Enquiries to:

Tammy Axelsen

Administration Officer

Round Table on Information Access for People with Print Disabilities Inc.

PO Box 229

LINDISFARNE TAS AUSTRALIA 7015

Ph: Mobile 0417 101 418

Fax: +61 3 6265 1519

Email: admin@printdisability.org

Visit Round Table at <http://www.printdisability.org>

and the Round Table blog at <http://printdisability.wordpress.com>

NSW Events:

DEAN Professional Development day - Tuesday April 2, 2013

The next DEAN Professional Development day is:- Date: Tuesday 2 April 2013

Location: University of Technology, Sydney – Broadway

Room: TBA

Agenda

9:00am – 9:30am: Registrations

9.30am – 11.00am: Presentation on social media (Facebook, Twitter & LinkedIn) – for use by Staff & Students

11.00am – 11.30am: MORNING TEA

11.30am – 12.30pm: Hands on session utilizing practical demonstration and student experience.

12.30pm – 1.30pm: LUNCH

1.15pm – 2.15pm – Accessibility for Social Media platforms.

2.15pm – 2.30pm – What's new at TAFE, Uni, NDCO?

2.30pm – 3.00pm – Networking opportunities.

Registrations will be open shortly.

DON'T MISS OUT!

Calls for Expressions of Interest and Input:

ATO Graduate Program 2014 seeking applicants with disability

Are you looking for a graduate position in the Australian Public Service? Would you like to join the largest premier development program for tax administration in Australia?

The Australian Taxation Office provides you with a dynamic and rewarding career in a high profile organisation, and offers you excellent professional development opportunities.

As a graduate you will participate in an extensive corporate and technical development program which will position you for an exciting career.

There are 6 streams of the Graduate Program you may apply for:

- Law, finance and accounting
- Information technology
- Business design
- Marketing communication
- People management
- Business management

We recognise the diversity of the Australian community and the unique skills this knowledge brings to the organisation.

The ATO supports the attraction, employment and retention of people with disability through our Access and Inclusion Plan, and welcomes applications from eligible graduates with disability to join the 2014 program.

When completing your application, if you require any specific needs to be met to facilitate your participation in the selection process then please advise us of these needs on your application.

Applications will open on 04 March 2013 and close on 02 April 2013. Find out more at www.destination.ato.gov.au or www.ato.gov.au/careers

STEPPING INTO... PAID INTERNSHIP OPPORTUNITIES THIS WINTER

Applications are now open for internships at ANZ Bank

Stepping into... is a paid internship program specifically designed for students with disability, who want to get paid, hands-on work experience in an industry that is relevant to their degree and chosen field of study.

This winter, ANZ Bank are working with the Australian Network on Disability (AND), offering paid internships across Sydney, Melbourne, Brisbane and Perth through their ANZ Institutional Internships – Abilities Program

ANZ are looking for talented Commerce, Banking, Finance, Economics, Accounting, Engineering, Science or Law students.

A double or master's degree is desirable, but not essential.

APPLICATIONS OPEN NOW and CLOSES on Thursday, March 28, by 5pm

To find out more about the opportunities at ANZ and how to apply, visit AND's website:

<http://www.and.org.au/pages/apply-for-stepping-into...-winter-2013.html>

- Look under "Apply for ANZ internship"
- You can find out more about "Stepping into..." under "Information for Students"
- You can download application form under "Apply for Stepping into... Winter 2013"

STEPPING INTO... PAID INTERNSHIP OPPORTUNITIES THIS WINTER

Applications are now open for the Department of Infrastructure & Transport

Stepping into... is a paid internship program specifically designed for students with disability, who want to get paid, hands-on work experience in an industry that is relevant to their degree and chosen field of study.

This winter, the federal Department of Infrastructure and Transport are working with the Australian Network on Disability (AND), offering paid internships in Canberra, ACT.

The Department is looking for talented students studying Arts, Commerce, Economics, Statistics, Law, Policy and IT

APPLICATIONS OPEN NOW and CLOSES on Friday, March 22, by 5pm

To find out more about the opportunities at the Department of Infrastructure and Transport, and how to apply, visit AND's website:

<http://www.and.org.au/pages/apply-for-stepping-into...-winter-2013.html>

- Look under "Apply for Dept of Infrastructure and Transport internship"
- You can find out more about "Stepping into..." under "Information for Students"
- You can download application form under "Apply for Stepping into... Winter 2013"

National Advocacy Voice survey

The Youth Disability Advocacy Service (YDAS) is proposing the Australian government start up a National Advocacy Voice for young people with a disability. This could be an important way for young people with a disability to have a Voice to the Australian government and Australian community.

YDAS would like to hear how important a National Advocacy Voice would be for you and what it might look like. You can do this by completing a short survey that will only take about ten minutes to do.

To complete the survey, click on this link: <http://www.surveymonkey.com/s/S3FL8QS>

YDAS would really like your ideas to include in the proposal. The more governments know that this is something that young people with a disability want for themselves, the more likely they are to set up the National Advocacy Voice.

It would be great if you could complete this survey by 12th February 2013. If you have any questions about the survey, please contact Bridie Hudson on nydc@yacvic.org.au or 9267 3766.

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Scholarships:

Gregory and Dolores Farrell Scholarships for 2013

The Gregory and Dolores Farrell Scholarships, which are administered by Northcott, are offered to assist students with a physical disability and who use a wheelchair for mobility with the costs of undertaking university studies.

Four scholarships, up to the value of \$5,000.00 each, are available for 2013.

For further information and the application form go to http://spinecare.org.au/tertiary_scholarships/index.html

Applications must be lodged by the close of business on 8 February, 2013. Completed applications can be emailed to spinecare@northcott.com.au or elizabethm@northcott.com.au or posted to: The Gregory and Dolores Farrell Scholarships Committee, C/- Northcott, PO Box 4055, Parramatta, NSW 2124.

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Publication:

Disability

Centre for Aboriginal Economic Policy Research

ANU College of Arts & Social Sciences

Abstract

The rate of disability in the Indigenous population is substantially higher than the rate for the Australian population as a whole. Despite the relatively high rates of disability experienced by the Indigenous population there has been surprisingly little research in this area to date.

This paper addresses some of this knowledge gap by providing an overview of the extent of disability in the Indigenous population. We document the geographic and demographic distribution of Indigenous Australians who report a profound or severe disability and compare this to data for the non-Indigenous population. The paper is based upon data from the 2006 and 2011 Censuses of Population and Housing.

<http://caepr.anu.edu.au/Publications/census-papers/2013CP6.php>

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New Resources:

Everybody's Business: A Handbook for Indigenous Employment

GenerationOne, the Australian Employment Covenant initiative, Reconciliation Australia and Social Ventures Australia have today released a step-by-step guide for managers and supervisors who are on the frontline of hiring and retaining Indigenous staff.

Everybody's Business: A Handbook for Indigenous Employment was developed in close consultation with Aboriginal and Torres Strait Islander individuals and organisations, reflecting the shared knowledge and experiences on helping people break the cycle of disadvantage through sustainable employment.

"When we share our knowledge and expertise the whole community benefits" said GenerationOne CEO, Warren Mundine.

The Prime Minister's 2013 Closing the Gap report identified 77 per cent of Indigenous jobseekers were in Streams 3 and 4, the most disadvantaged streams in Job Services Australia. This is compared to 43 per cent for all to other jobseekers

<http://www.reconciliation.org.au/home/latest/everybody-s-business--a-handbook-for-indigenous-employment>

thedesk (www.thedesk.org.au) – A new online interactive program to help tertiary students cope and succeed

It's aimed at providing students with strategies and skills to cope with problems they may encounter, and to promote success and wellbeing.

Funded by beyondblue: the national depression and anxiety initiative and developed by The University of Queensland and Queensland University of Technology, Australian universities and TAFEs will be able access thedesk FREE for the first year.

The online program was developed in response to research on university students showing:

- high prevalence rates of distress
- low levels of help-seeking despite access to free counselling and health services
- psychological distress significantly affects the ability to study
- psychological distress is associated with lower academic performance
- students are willing to use an online program to help with their issues.

beyondblue has recently released a new online interactive program for tertiary students, called thedesk. Check it out at www.thedesk.org.au or download the toolkit for education professionals at http://www.beyondblue.org.au/index.aspx?link_id=4.1460.

The First Peoples Disability Network website

The First Peoples Disability Network (Australia) FPDN is the national peak disability organisation representing Aboriginal people with disabilities and their families. Our aim is to be a strong voice of and for Aboriginal people with disabilities and their families. We do this using a range of strategies including providing advice to government and educating both the government and non-government sectors about how the unmet needs of Aboriginal people with disabilities can be met.

www.fpdn.org.au

The Grammar Disc

A multimedia learning resource developed in Auslan (Australian Sign Language) for Deaf people to improve their workplace reading and writing skills in English.

This highly visual and interactive learning resource contains 5.3 Gb of information, video, photographs and graphics. It also includes captions and professional voiceover for hearing learners and teachers.

For more information go to <http://www.thegrammardisc.net.au/>

Disability Resources in Community Languages from Debi Toman

There are a variety of resources available in community languages which may be of assistance to students and families.

What is the National Disability Coordination Officer (NDCO) Program?

The NDCO Program aims to improve the transition of people with a disability aged 15 to 64 into further education, training and employment. A Western Sydney NDCO can help provide information, coordination and referral for people with a disability. To find Western Sydney NDCO go to: www.uws.edu.au/ndco

Information about the NDCO program is now available in the following languages

Arabic, Chinese, Dinka, Filipino, Hindi, Khmer, Urdu, Vietnamese

www.ndcovictoria.net.au

What is Disability?

A Western Sydney NDCO resource which explains the broad definition of disability as used in the Disability Discrimination Act (1992)

Available in Arabic, Simplified Chinese, Vietnamese

<http://pubsites.uws.edu.au/ndco/links/resources.htm>

Support at University, TAFE or Work

Available in Arabic, Simplified Chinese, Vietnamese

This Western Sydney NDCO resource gives links to information about where people with disabilities can get support.

<http://pubsites.uws.edu.au/ndco/links/resources.htm>

Multicultural Disability Advocacy Association (MDAA)

Opening Doors series - describes how disability is viewed in home country and in Australia in a variety of languages with an English translation of each:

Arabic, Bosnian, Chinese, Croatian, Hindi, Korean, Maltese, Serbian, Spanish, Turkish

www.mdaa.org.au/publications/openingdoors.html

NSW Families and Community Services / Ageing, Disability and Homecare (along with MDAA) have a list of disability 'terms' translated in community languages available in Arabic, Chinese Simplified, Croatian, Dari, Dinka, Farsi (Persian), Indonesian, Korean, Macedonian, Serbian, Spanish, Turkish, Vietnamese

www.adhc.nsw.gov.au/individuals/help_at_home/home_care_service/who_we_help/disability_terms_fact_sheet

Transcultural Mental Health Centre

'A Practical Guide' series booklets and CDs on wellbeing issues in a number of community languages. The booklets and CDs focus on the importance of obtaining and maintaining mental health and wellbeing, and encourage communities and individuals to reflect on these matters:

- Promoting Wellbeing
- Stress and Stress Management
- Problem Solving & Setting Goals

Download PDF versions of the booklets available in Arabic, Chinese, English, Farsi, German, Greek, Italian, Spanish, Vietnamese

<http://www.dhi.health.nsw.gov.au/default.aspx?ArticleID=1505>

Healthy Kids

This multilingual, multimedia information package includes fact sheets and CDs that cover four mental health issues. It has been developed for parents from culturally and linguistically diverse backgrounds, to promote their understanding and recognition of mental health issues in children. The package also aims to increase appropriate help-seeking behaviour. These resources were developed by the Transcultural Mental Health Centre in collaboration with The Children's Hospital at Westmead.

- Anxiety in Children
- Depression in Children
- Disruptive Disorders in Children
- Anorexia Nervosa in Children

Download PDF versions of the translated fact sheets available in Arabic, Chinese, Dinka, English, Farsi, Filipino, Greek, Hindi, Khmer, Korean, Samoan, Spanish, Turkish, Vietnamese

www.dhi.health.nsw.gov.au/Transcultural-Mental-Health-Centre/Resources/Translations-/Translated-Resources2/default.aspx

My Choice Matters website - Person-centred support

<http://www.mychoicematters.org.au/>

My Choice Matters is the new website of the NSW Consumer Development Fund regarding person-centred support. If interested, you can sign up for a newsletter at this site to keep up to date as My Choice Matters commences in March.

AUSTED listserv

The austed listserv is an initiative of the Australian Tertiary Education Network on Disability (ATEND) <http://www.atend.com.au/>. It aims to facilitate discussion and information sharing primarily amongst disability support services personnel and teachers in tertiary education and training. austed-list will also contain information and ideas of interest to students with disabilities, their families and members of the general community.

Topics discussed on austed-list may include but are not limited to: disability service delivery models; relevant legislation; policies and programs; procedures (including grievances); research and publications; assistive technologies; issues for learning access service providers and students with disabilities; barriers to access (architectural, systemic and attitudinal); grants and other funding sources; academic adjustments or accommodations; and, disability awareness programs.

Austed-list is an 'open' list. This means that anyone with an interest in issues pertinent to tertiary education and training for students with disabilities may subscribe. Everyone involved in any aspect of learning access for people with disabilities in education and training are encouraged to actively participate in austed-list discussions (rather than

'lurking' shyly on the sidelines). The exchange of ideas, comments and information is essential to the success of any list.

For more information go to <http://www.adcet.edu.au/view.aspx?id=4365>

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Media Releases:

TITLE: National Disability Insurance Scheme Rules released | The Hon Jenny Macklin MP

PORTFOLIO: Families, Housing, Community Services and Indigenous Affairs

URL: <http://jennymacklin.fahcsia.gov.au/node/2265>

SNIPPET: Parliamentary Secretary to the Prime Minister. The Gillard Government today released further detail of the rules that will guide how the National Disability Insurance Scheme (NDIS) works for people with disability, their families, carers and service providers. The rules support the National Disability Insurance Scheme Bill, which is currently before the Australian Parliament.

TITLE: University leading disability awareness campaign | Senator the Hon Jan McLucas

PORTFOLIO: Families, Housing, Community Services and Indigenous Affairs

URL: <http://janmclucas.fahcsia.gov.au/node/343>

SNIPPET: The Parliamentary Secretary for Disabilities and Carers, Senator Jan McLucas today threw her support behind a student-led campaign at the University of New South Wales to create an accessible campus for students with disability. Senator McLucas joined students for a barbecue for the launch of the Disability Awareness Campaign, which aims to give students with disability a voice. Senator McLucas praised the students driving the event, including the Students with Disabilities Officer, Joel Wilson who expanded the university's previous campaign from a week to a year to raise awareness of the issues students with disability face.

TITLE: Using A Law To Change Our Lives (2013)

PORTFOLIO: Attorney-General's

URL: http://www.humanrights.gov.au/about/media/media_releases/2013/13_13.html

SNIPPET: Going to school, catching a bus, watching a movie or entering a building are things we do every day. The purpose of these twenty short films is to show that the biggest barrier Australians with a disability face, is not disability itself but negative attitudes towards disability.

TITLE: Anti-Discrimination Bill amendments welcomed (2013)

PORTFOLIO: Attorney-General's

URL: http://www.humanrights.gov.au/about/media/media_releases/2013/5_13.html

SNIPPET: President of the Australian Human Rights Commission, Professor Gillian Triggs has welcomed the announcement by the Attorney-General, The Hon Nicola Roxon MP, that one of the most controversial provisions of the Human Rights and Anti-Discrimination Bill 2012 will be amended or removed. 'I believe the Human Rights and Anti-Discrimination Bill 2012 is a balanced package that achieves the objectives of delivering legislation which is more efficient, effective and easier to understand and comply with than the existing framework,' Professor Triggs said.

Accessible events – a guide for organisers

Disability Discrimination Commissioner, Graeme Innes, has congratulated Meetings & Events Australia on the release of an updated edition of Accessible events – a guide for organisers.

“Events such as conferences, festivals, annual meetings, award ceremonies, fundraisers and seminars are big business and an important part of the lives of many people,” said Commissioner Innes. “Ensuring they are accessible for people with disability - whether they are presenters, sponsors or participants is a legal requirement.”

The Guide was first developed in 2006 by Meetings Events Australia in partnership with the Australian Human Rights Commission.

“Since then new access requirements have been introduced and MEA and its members have gained experience in using the Guide, so it is timely that this updated version has been released,” said Commissioner Innes.

The Guide aims to help organisers think about access and participation when planning an event and understand what can be done to ensure the best possible access.

It includes section on the venue, promotional material, booking systems, information and the overall organisation of an event whether it is an open air festival, large conference or community consultation.

The Guide is available here: <http://www.mea.org.au> under section titled 'Downloads of Interest'.

To Subscribe:

We hope that this edition of Disability Education and Employment News has been of interest.

If you wish to have the Disability Education and Employment News e-mail to you send an e-mail to t.hart@sydney.edu.au with "Subscribe Disability Education and Employment News" in the subject line.

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To Contribute:

If you have any comments, suggestions or articles, resources, scholarships, workshops, conferences, Events or any other information that is Disability Education, Training or Employment related and you wish to promote it send an e-mail to t.hart@sydney.edu.au

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No 1, Vol 9- Compiled by Timothy Hart the NDCO for North Sydney and Central Coast

The NDCOs for Region 1 and 3 are Hosted at [the Centre for Disability Studies](#)

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